



May 2019 Kinderchatter

And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so. God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good. Genesis 1:24-25

The topic of study for May is "**The Farm.**" The purpose of our farm unit is to instill in each child a sense of awe and wonder at God's creation of farm animals. God created so many diverse animals for our benefit (work and food). The children will be given the opportunity to share what they already know about farm animals and will also learn more about them through talk, centers and our visit to the farm.

Last Month

Last month we took a look at **Eric Carle's** work. God has blessed Eric Carle with the gifts of words, illustrations, and creativity. By looking at Eric Carle's books we learned what it takes to write and illustrate a book and how interesting this process can be. I am extremely proud and impressed with the beautiful work the students produced during this unit! As Eric Carle uses a lot of insects in his books, we decided to focus on how God created insects.

This Month

This month we will explore the wonder that is the animals on the farm! We will learn about the different animals, their role on the farm, what we use them for, and what their families consist of. We have the privilege of taking an exciting trip to Butterfield Acres at the end of this unit.

This month we will continue to work on recognizing and printing our last names (feel free to practice this at home with your child too - there are a lot of loooooong last names in our class this year ;-)

We will continue our **Literacy Program**, finishing up our final two letters: V & Q and also learn the digraph blend "**ar**", as well as "**ing**". **Rhyming words** and **alliteration patterns** are areas we will continue to focus on this month. We will continue with our ongoing work with sight words, reading fluency, and writer's workshop.

Our **Home Reading Program** this year has been a great success...your children are off on their journey of discovery; learning how to convert printed language into understanding. Most children have been diligently taking books home, practicing and returning them almost every day. The progress is amazing! Thank you for your support at home. Please be sure to **return them every day** and also practice the sight words daily with your child as well. This hard work now is laying down a solid foundation for your child to enter grade one!

~TAKE NOTE~

Kindergarten Grad Photos

Grad photos will be taken on the morning of Wednesday, May 22nd.

Fridays in May

Our class has school on **Friday, May 3rd, Friday, May 24th, and Friday, May 31st.**

NO SCHOOL

There is NO SCHOOL on Friday, May 17th (PD Day) or Monday, May 20th (Victoria Day).



Fine Arts Night - Tuesday, May 21st @ 5:30 – 8:00 p.m.
(Secondary Building)

Tuesday, May 21st will be the school-wide celebration of Fine Arts! Please visit the High School anytime between 5:30-8pm to enjoy our displays of visual art, as well as a chance to see what the Secondary students have been up to with Passion Projects and Senior Projects. All ES students will have art on display.

~ADVANCE NOTICE~

Butterfield Acres Field Trip is on Wednesday, June 5th – all day!

Please dress for the weather. If the ground is at all wet, rubber boots should be worn by the students. A hat is essential if the sky is clear. We are looking forward to a fun time! **If you are able to volunteer for this field trip, please indicate via email. I will take the first 4 parents who email.**

Kindergarten Graduation Celebration - Save the Date!

Our Kindergarten Graduation will be on the evening of **Monday, June 24th @ 6:30pm**. It will be held at Emmanuel Christian Reformed Church. More details will follow in early June.

Citizen of the Day

On your child's scheduled 'CITIZEN OF THE DAY' day, please help them find an item at home to bring for "show and tell" that begins with the same letter as their first name. We use these items to create a silly sentence. This is reinforcing the concept of alliteration.

May 'Citizen of the Day' Schedule

Mon	Tues	Wed	Thurs	Fri
		1 Danny	2	3 Annebelle
6 Declan	7	8 Charlotte	9	10 No School for KB
13 Joshua	14	15 Lina	16	17 PD DAY
20 VICTORIA DAY	21	22 Jackson	23	24 Dominic
27 Thomas	28	29 Freya	30	31 Naya

I appreciate you all. Thank-you for your continued support. I am looking forward to these last two months of teaching Kindergarten to your wonderful children!

In Christ's Service,
Nicole Bruins

FUN WAYS TO SUPPORT YOUR CHILD IN SCHOOL

Kids bring everything they know about the world to school with them and use this understanding to help make sense of what they are learning. Help your child by exploring the world with them:

- Read books to your child and talk together about what is happening in the story. Remind them if something similar has ever happened to your family.
- Choose books with a similar theme and compare them. Which one did you like better? What made that story better?
- Talk about how things work. Understanding that a wire moves electricity from the switch to the lamp will pay dividends when they learn about electricity in school.
- Have a toaster that has stopped working? Take it apart and explore the parts.
- Take your child out and explore natural areas in Calgary. Help them to understand how animals interact with their environment.
- Build a paper boat and float it in a puddle. When buoyancy comes up as a topic in school, they will have a better understanding from having played with the concept.
- Cook with your child. Think of all the fractions that are used in cooking, the chemical reactions that happen. Talk about why you add baking powder to a cake, why you add sugar.
- Watch a nature show on whales and talk about it.
- Talk about where things come from when you grocery shop. Ask why- why do you think we can't grow lemons in Calgary?
- Pick a news story and talk about it. Help your child understand what is going on in the world around them.
- Build with blocks or lego. Help your child see how things fit together.
- Have your child interview grandma or grandpa to find out what was different in the world when they were little.